



Exceptional Education Program

Table of Contents

| | |
|--|--------------|
| Special Education Process | 2 |
| Step 1: Record Review | 2 |
| Step 2: Comprehensive Evaluation | 2 |
| Step 3: Individualized Education Plan | 2 |
| Step 4: Progress Monitoring/Annual Review/Reevaluation | 2 |
| Continuum of Services | 3 |
| Level 1: Full Inclusion | 3 |
| Level 2: Full Inclusion with Special Educator/Related Service Provider | 3 |
| Level 3: Partial Inclusion/Program Modification | 3 |
| Level 4: Special Education Program | 3 |
| Student Intervention Team (SIT) | 5 |
| Fees | 5 |



Special Education Process

Step 1: Record Review

Students who are at risk or have identified special needs undergo a Record Review where our Student Intervention Team (SIT) reviews education and medical documents furnished by the families. This helps us make decisions about what types of assessments a student may need.

Step 2: Comprehensive Evaluation

A team of special education and related service providers (OT, PT, SLP, etc.) conducts a multidisciplinary approach to assessing and evaluating the student to identify his/her areas of strengths and needs. Eligibility for special education and related services are determined. The cost for a comprehensive evaluation ranges from Php 15,000 – Php 35,000 depending on the child's need.

Step 3: Individualized Education Plan

The team creates an Individualized Education Plan that identifies the student's:

- ☐ Present levels of academic performance
- ☐ Goals and objectives
- ☐ Instructional and testing accommodations
- ☐ Supplementary aids and services, and
- ☐ Placement

Step 4: Progress Monitoring/Annual Review/Reevaluation

The team monitors the student's progress based on the identified goals and objectives; conducts an annual review of the IEP document; or reevaluates the student for continued eligibility for special education services.

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*"At the Canadian American School, we aim to educate our students with special needs with their typically developing peers to the maximum extent appropriate. We offer a **Continuum of Services** to ensure that all students have access to high quality and responsive environments."*

Continuum of Services

Level 1: Full Inclusion

Support at this level involves some instructional and testing accommodations in the general education setting. The student follows the general education curriculum.

Level 2: Full Inclusion with Special Educator Support/Related Service Provider

In this level, all previous supports are in place and a special education teacher/related service provider (OT, PT, SLP, or reading/math interventionist) may come in to the general education classroom to provide additional support to the student and the teacher for a specific subject or subjects. Some modification to the general education curriculum may be put in place.

Level 3: Partial Inclusion/Program Modification

At this level, all previous supports are in place and the student may be receiving instruction in a special class 20-80% of the time depending on the child's need. The student may be several grades behind and needing intensive intervention services in the form of specialized reading and math instruction, social skills training, or a completely individualized program. The student may still attend general education classes (ex. PME, Art, Music, etc.) which he/she can attend with minimal or no support needed.

Level 4: Individualized Education Program

The student is in a small group or one-on-one setting with a special education teacher. The student follows an alternative curriculum (ex. life skills training, augmentative communication, etc).



Student Intervention Team (SIT)

Students of today are considerably more complex than anytime in history. When students do not meet the academic or behavioral expectations in the classroom, they may be referred to the Student Intervention Team (SIT). The primary role of the team is to provide a problem-solving structure to resolve student-centered problems. Classroom-based strategies and interventions are put in place to achieve desired results, but if the student still remains unresponsive to interventions, a referral for further evaluation may be requested.

While the student is undergoing the Response to Intervention (RtI) process as facilitated by the Student Intervention Team, he/she is classified as being in the **RtI status**.

Fees

Due to the individualized needs each student may present, fees are established on a case-to-case basis and may incur an additional 30 – 80 % premium on the standard tuition fees. Possible supplementary aids and services may include, but are not limited to, the following:

- ☐ Speech and Language Therapy
- ☐ Occupational Therapy
- ☐ Physical Therapy
- ☐ Adapted Physical Education
- ☐ Family Counseling
- ☐ Reading and Math Intervention
- ☐ Executive Functions Training
- ☐ Social Thinking

A list of school fees can be found in our website:

<http://www.canamschool.org/admissions/annual-school-fees.html>